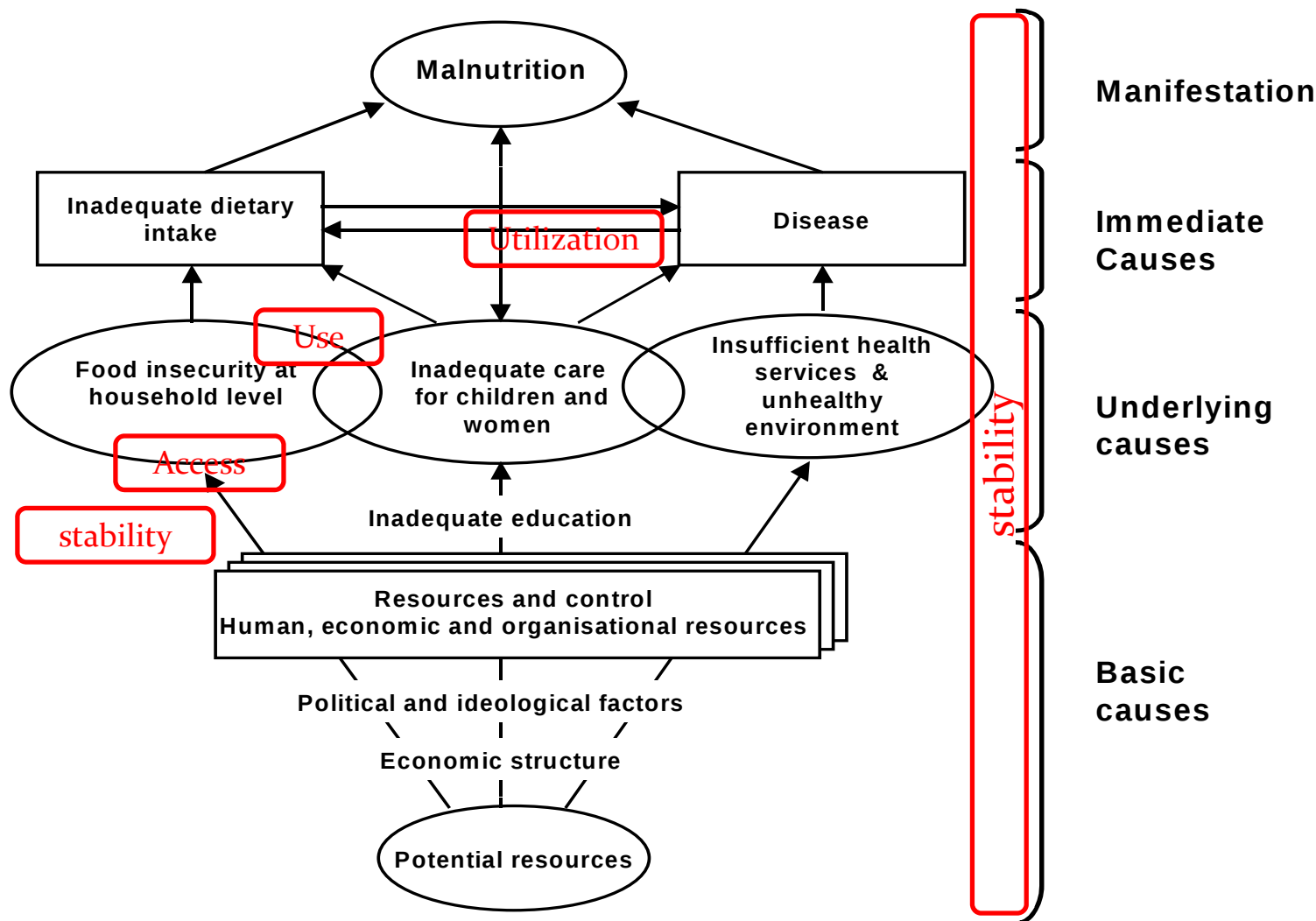




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Conceptual Framework of Malnutrition

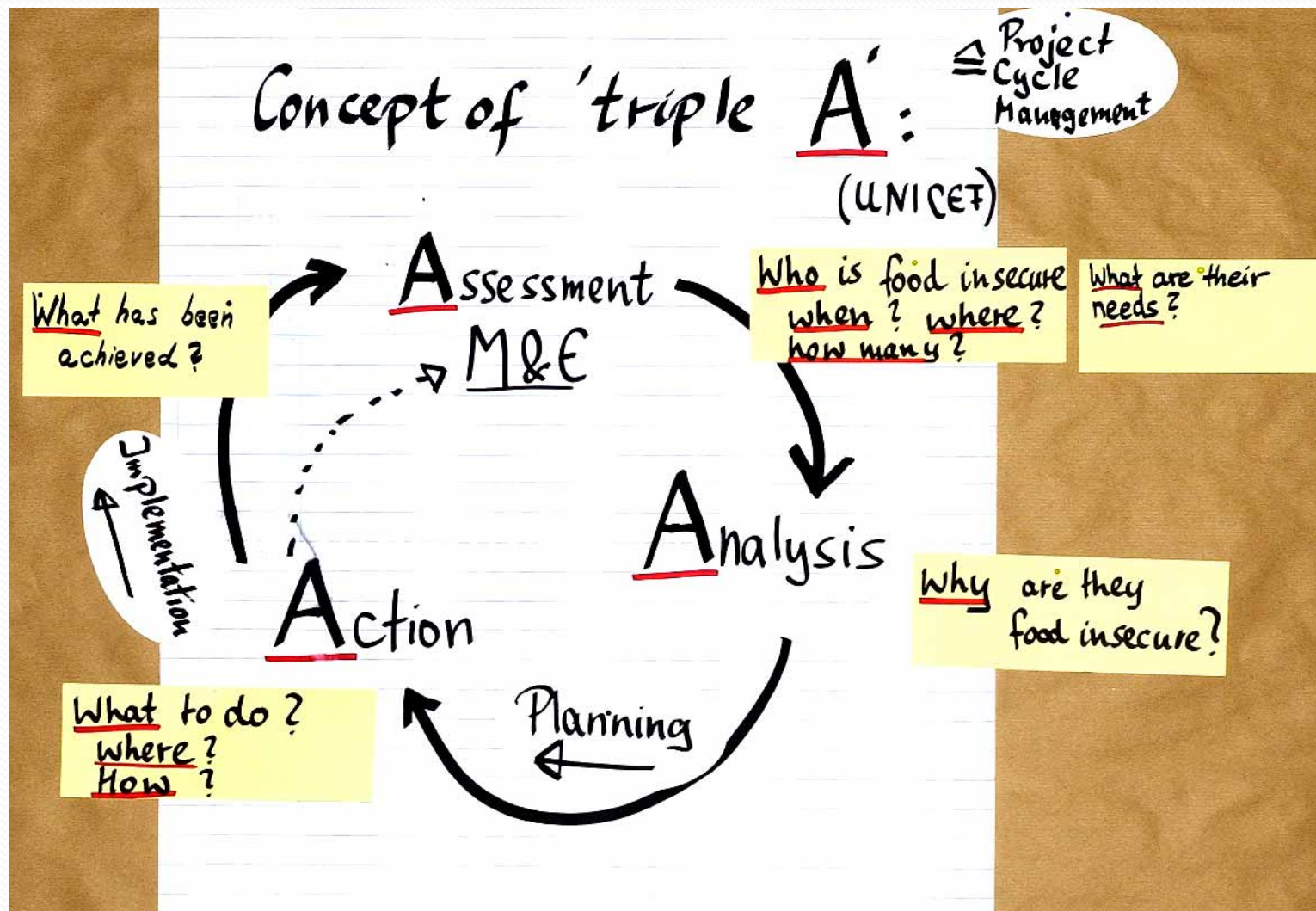
Causes of Malnutrition (UNICEF 1991)





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Assessment & Analysis: How to identify problems and interventions/mainstreaming





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3. National Trainer Pool

- a. Members of Trainer Pool
- b. Standardized Curriculums
- c. Mainstreaming Tool
- d. Other Training Materials



a. Members of Trainer Pool

- Members with multi disciplinary
- Government institutions and NGOs
- Locally and internationally trained
- Practices at various occasions

<http://www.foodsecurity.gov.kh>



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b. Standardized Curriculums

The curriculums developed with the key following focuses:

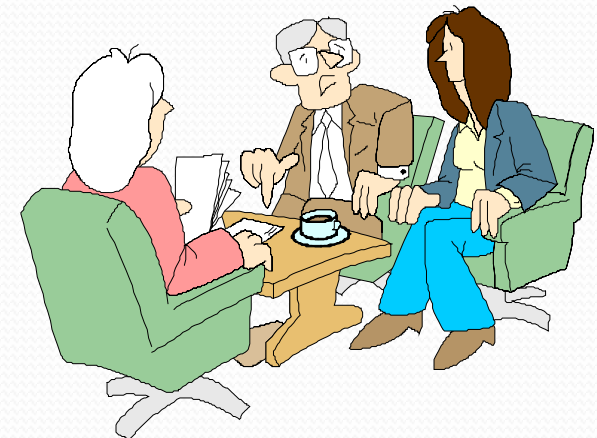
- FSN concept, Assessment, Design of interventions, Monitoring
- Mainstreaming of FSN in national strategies/programmes and the decentralised planning process
- Monitoring of strategies/programs/projects

Four different curriculums:

1. Training of Trainer (ToT) Curriculums
2. National FSN Curriculum
3. Provincial FSN Curriculum
4. District and Commune FSN Curriculum



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c. Mainstreaming tool

Introduction

Mainstreaming food security and nutrition involves mobilising general policies and programmes specifically for the purpose of achieving food security and nutrition for the target group of poor and food insecure people

- examining programmes and policies and taking into account effects on food security and nutrition when defining and implementing them
- helping to look at policies and programmes with a perspective of food security and nutrition
- recommendations for any necessary changes or amendments



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Methodology

The tool proposed for the mainstreaming of Food Security and Nutrition in national and sub-national policies and programmes is an adaptation of a participatory impact monitoring and planning tool

- Diversity of opinion: Each person should have private information even if it's just an eccentric interpretation of the known facts.
- Independence: People's opinions aren't determined by the opinions of those around them.
- Decentralization: People are able to specialize and draw on local knowledge.
- Aggregation: Some mechanism exists for turning private judgments into a collective decision.



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Policy or programme to be mainstreamed

First of all, a policy or programme to be mainstreamed has to be clearly identified and described. This item can be of different nature. The mainstreaming tool can be applied for:

- Draft policies or programme drafts to assist in planning stages
- Ongoing programmes or projects to monitor food security and nutrition and suggest adaptations
- Policies, programmes or projects to evaluate the effect they had on food security and nutrition to draw lessons learnt for possible future steps.



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Criteria

- Food availability
- Access to food
- Utilisation of food
- Stability / sustainability



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Food availability

1	Agricultural intensification	What effect does the item have on the agricultural intensification for the benefit of the poor and food insecure?
2	Agricultural diversification	What effect does the item have on the diversity of agricultural production for the poor and food insecure?
3	Land availability and land rights	What effect does the item have on land availability and land rights for the poor and food insecure?
4	Management of water resources and irrigation	What effect does the item have on improved water management and irrigation for the benefit of the poor and food insecure?
5	Enhancing of fishery and forestry	What effect does the item have on enhancing of fish production and forestry accessible for the poor and food insecure?
6	Agricultural knowledge	What effect does the item have on the improvement of agricultural knowledge of the poor and food insecure?
7	Food Stocks for disaster preparedness	What effect does the item have on sufficient stock-keeping of food and seeds for disaster management?
8	Food Imports	What effect does the item have on the imports of food in case need to import arises? (incl. Food Aid in Emergencies etc.)



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Food Accessibility

1	Household Income	How does the item influence the household income of the poor and food insecure?
2	Household Labour Force	How does the item influence the household labour force? (positive: growing labour force, negative: decreasing labour force in households)
3	Market Prices for Food	How does the item influence the market prices for food (positive: decreasing prices, negative: rising prices for food items)
4	Community organisation	What effect does the item have on the promotion of community self-organisation and formation of CBOs?
5	Wage employment opportunities for the poor and food insecure	What effect does the item have on wage employment opportunities for the poor and food insecure?
6	Increasing micro-enterprise opportunities for poor and food insecure	What effect does the item have on the micro-enterprise opportunities for the poor and food insecure?
7	Infrastructure for the poor and food insecure (roads, access to markets etc.)	What effect does the item have on the infrastructure needed by the poor and food insecure (roads, market access, loans etc.)?
8	Household food purchase	How does the item influence the ability of poor and food insecure households to purchase needed food items?



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Food Use/Utilization

1	Improving child nutrition and mortality	What effect does the item have on improving child nutrition and mortality of the poor and food insecure?
2	Improving maternal nutrition and mortality	What effect does the item have on improving maternal health and mortality of the poor and food insecure?
3	Improving the protein-energy nutrition	What effect does the item have on improving the dietary intake of the poor and food insecure?
4	Improving the intake of micro-nutrients of children and women	What effect does the item have on reducing the micro-nutrient deficiency of children and women?
5	Access to Health Services	What effect does the item have on the access to high-quality health service for the poor and food insecure?
6	Improvement of health status	What effect does the item have on the improvement of the general health status (e.g. immunization etc.) of the poor and food insecure?
7	Food Safety / Food fortification	How does the analysed item influence the food safety and (where applicable) food fortification (salt, iron etc)?
8	Improving water and sanitation situation	What effect does the item have on improving the water and sanitation situation (toilets, wells, drinking water etc)



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Stability / Sustainability

1	Price Stability: Fluctuation	How does the item influence the price stability for food items? (positive: stable prices, negative: fluctuating prices)
2	Equal Regional Distribution	How does the item influence an equal regional distribution of food?
3	Access to loans for poor and food insecure people	What effect does the item have on easily accessible loans for the poor and food insecure?
4	Reliable savings system	How does the analysed item influence the reliability and stability of a savings system (interest rates, safety, inflation rate etc.)
5	Disaster management safety nets	What effect does the item have on the availability of suitable and rapid safety nets in case of disasters?
6	Vulnerable group social safety nets	What effect does the item have on social safety nets for vulnerable groups?
7	Risk resilience	What effect does the item have on the resilience against risks of the poor and food insecure population?



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Undertaking the mainstreaming exercise

- The mainstreaming exercise itself starts up with presenting the item (policy or programme) to be “mainstreamed”.
- Brief presentation of the mainstreaming tool
- Size of the group should be between 3 and 4 persons



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The guiding question being read and each participant estimates the impact/effect of the policy/ programme on the respective goal according to a scale from “+ +” (strong positive effect), “+” (positive effect), “no impact” (no effect or not relevant for the policy/programme), “-” (negative effect) until “- -” (strong negative effect)

		+	+	no im pac t	-	-	Remarks
1	Agricultural intensification						
	What effect does the item have on the agricultural intensification for the benefit of the poor and food insecure?						



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Item (Programme, Project, Strategy etc)

Food Availability

		++	+	no impact	-	--
1	Agricultural intensification	1	2			
2	Agricultural diversification		1	2		
3	Land availability and land rights		1	2		
4	Management of water resources and irrigation	2	1			
5	Enhancing of fishery and forestry	2	1			
6	Agricultural knowledge		1	2		
7	Food Stocks for disaster preparedness	2	1			
8	Food Imports			3		

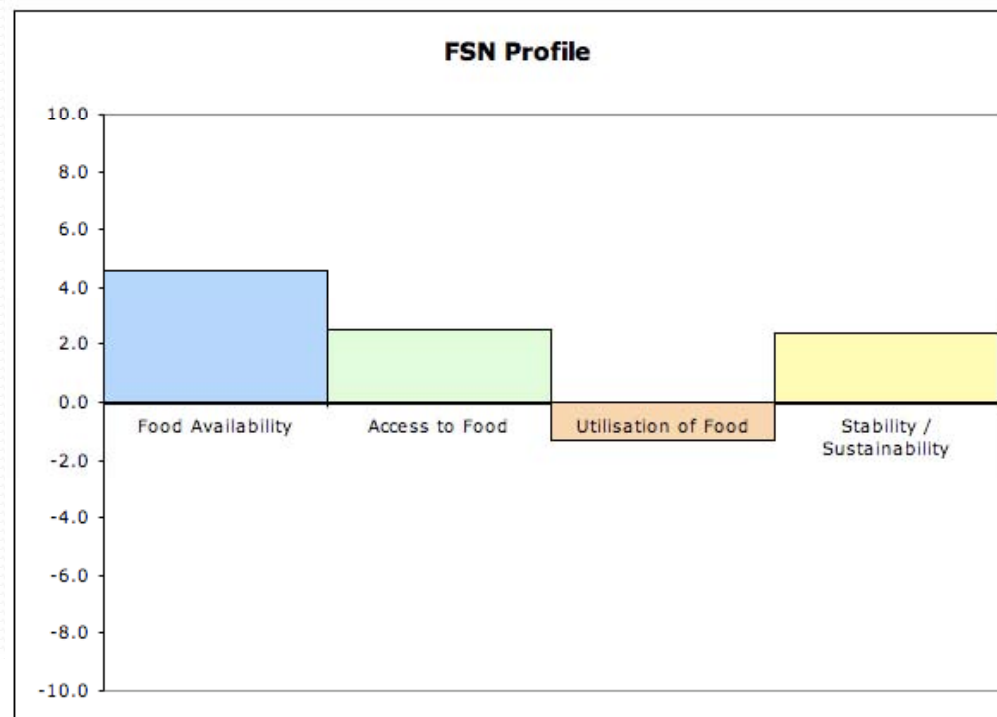
Remarks

Comments, Reasons, Arguments...



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Results



Recommendations

- 1 Create strong links to MoH-Programme in the same Province to target the same districts and communes with their immunization programme
- 2 Meet GTZ-officials for agricultural value-chain project: Identify possible linkages
- 3 Include two indicators for „utilisation o food“ in the programme
- 4 ...etc...



Microsoft Office
Excel 97-2003 Worksheet



d. Other Training Materials

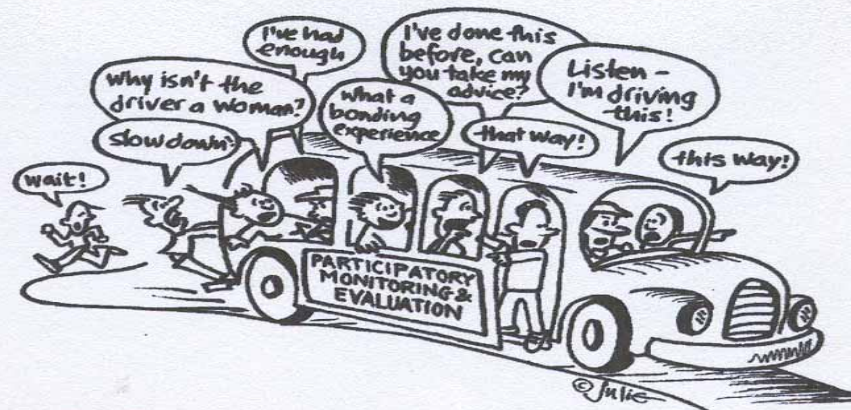




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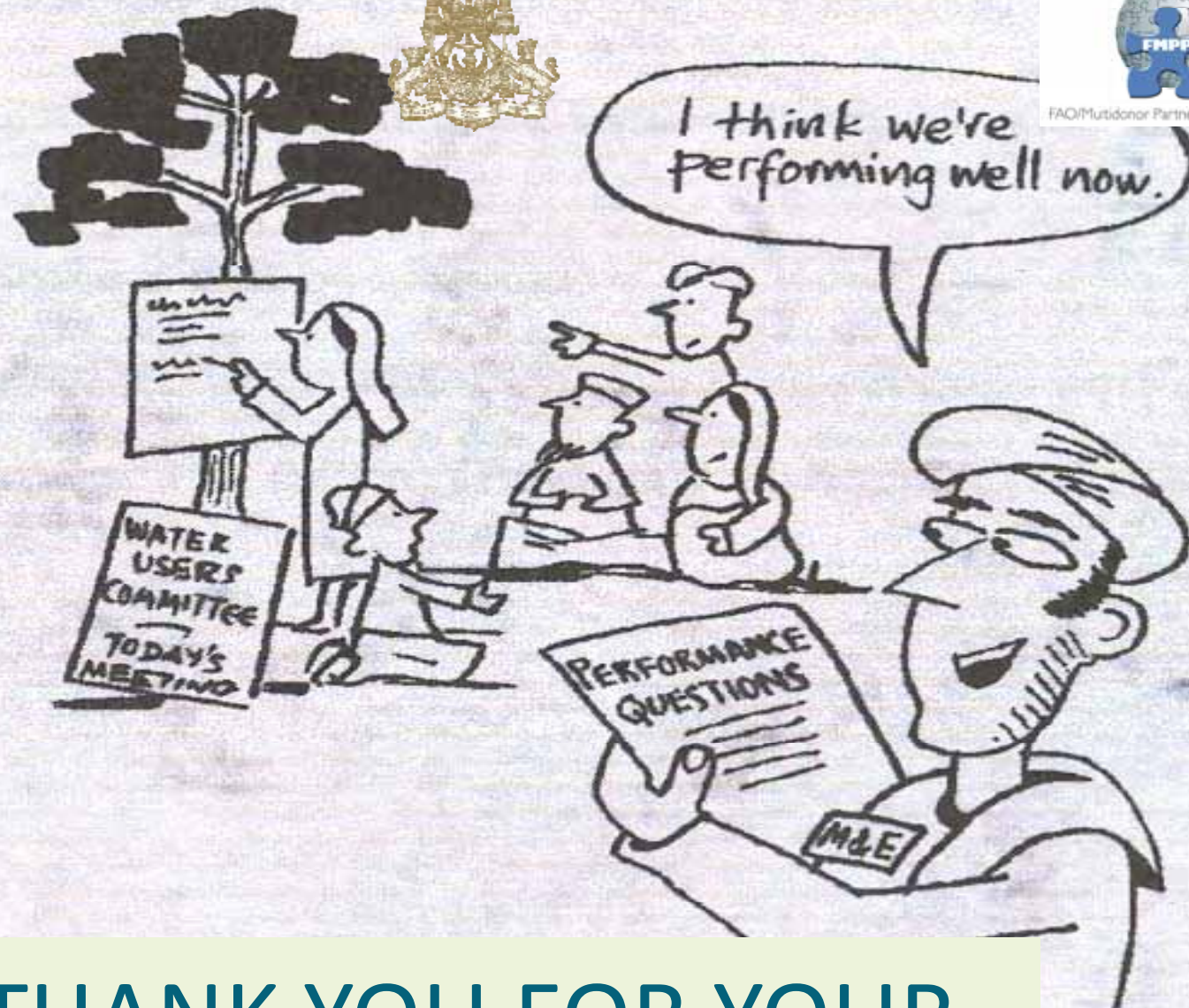
4. Challenges

- Nomination of right participants to the training (procedures of some government structure)
- The trainer pool is small and only involving in few ministries
- Some trainers' capacity with regard to facilitation needs to be improved
- Trainer Pool is still largely supported by Development Partners





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THANK YOU FOR YOUR
ATTENTION